

**Hampton Elementary School
School Improvement Plan
2009 – 2012**

The mission of Hampton Elementary School is to Help and believe in, Each student so that he or she can achieve his or her highest potential in a, Safe, supportive inclusive environment.

It was identified by staff that a statement of beliefs that guides our interaction and teaching practice was needed. Thus staff created the following acronym for what they believe.

We should:

Be safe, supportive and inclusive

Encourage student success

Lead with a “Can Do” attitude

Invest in school pride

Engage students in personal challenges

Value risk taking and confidence

Expect students to succeed

The results of the 2009, Provincial Examinations administered at the Grade 2, 4 and 5, and district math assessments administered to grade 2 and 3 students were reviewed by the staff, and the Parent School Support Committee. As indicated at that time, student achievement was not as high as desired in the areas of French Immersion writing, and grade 5 Numeracy. These tests, although regarded as a “snapshot” assessment of a certain group of students taken at a particular time, do indicate that a review of curriculum outcomes through a collaborative approach with the goal of improving instruction and learning may be appropriate. The following data was examined and interpreted by staff and members of the Parent School Support Committee.

Provincial Assessments (2009)

Language Arts – Grade 2 & 4

Math – Grade 5

District Assessments (2009)

Math – Grades 2&3

Perception Surveys (2008)

Thus, the goals for the term of this plan have been established, in part, with these results in mind. The balance of the plan is to continue initiatives to improve school climate and wellness within the school.

Improvement Goals and Focus

Hampton Elementary School has decided that the school improvement activities from September until June 2012 will focus on the following four areas: math curriculum delivery, writing curriculum delivery, positive and healthy environment, and parental and community involvement. Hampton Elementary School has decided that the following areas require specific intervention in order to improve and/or continue improving:

1. Writing
2. Numeracy
3. Community Engagement
4. School Climate/Wellness

Under these four initiatives, the following activities will be implemented.

Goal #1- Strengthen instructional practices in literacy with the primary focus upon writing.

Goal #2- Strengthen instructional practices in mathematics with the primary focus upon common math language and problem solving strategies

Goal #3- Develop and enhance strong family, business and community partnerships, focusing on communication, and family/community engagement.

Goal #4- Strengthen areas of school climate by concentrating on staff and student wellness.

Monitoring, Assessing, And Evaluating The Improvement Plan

Success in achieving our improvement strategies will be monitored and reported upon as follows:

- 1) Monthly staff meetings with staff and PSSC to report on initiatives that have been completed, are in process, or are ongoing.
- 2) Reference to the attached Action Plan chart at each PSSC staff meeting will be used to monitor the progression of the aforementioned initiatives.

Indicators of Success:

Improvement in District Math Scores and Math Provincial Assessments by 5% each year with a three year cumulative increase of 15%

Improvement in Provincial Literacy Writing Scores in English and FI by 5% each of the three years for a cumulative gain of 15%.

Perception Surveys will clearly reveal that Staff Morale is high and people are happy in their workplace.

Students will be involved in 3 community projects each year and business and community members will be involved in 4 school related projects each year.

ACTION PLAN FOR 2009-2012 SCHOOL IMPROVEMENT PLAN FOR HAMPTON ELEMENTARY SCHOOL

Goals	Actions	Time	Responsibility
<p>1. To develop balanced literacy programs with an emphasis upon writing across the curriculum.</p>	<p>(a) All teachers are to become familiar with the “Daily Five Approach” to literacy instruction and research the data that supports the use of the daily five format. (b) PLCS focus on writing and developing a common assessment and comparing writing samples. (c) Develop a school wide approach to celebrating writing which included recognition of writing success (Calling it W.O.W –what outstanding writing.) (d) During Writing instruction model the 6 traits of writing on a daily basis. As well as modeling the thinking process required for writing success. (e) Use student generated exemplars in classes to help students understand what acceptable pieces of writing are.</p>	<p>(a) Dec. 09- June 2011. (b) Sept 09-June 2012 (c) Nov. 09-Jan.2010. (d) Sept 09-June 2012. (e) Sept 09- June. 2012</p>	<p>(a) All Staff (b) All Staff (c) All Staff (d) All Staff (e) All Staff</p>
<p>2. Develop and enhance strong family, business and community partnerships, focusing on communication, and family/community engagement</p>	<p>(a) Secure funding for “Kids Helping Kids” initiative (b) Create and compile results from a needs assessment survey sent to all parents in order to provide café style sessions for parents based upon what topics they want more information about. (c) Elicit volunteer support from the senior and retired community through newsletters, church bulletins and flyers in order to involve the senior community with reading, writing and career programs, school website, and Hampton Herald.</p>	<p>(a) Nov. 2009 (b) Sept. 2009-April 2012 (c) Nov.2009- June 2010</p>	<p>(a) PSSC and School Based Team (b) PSSC (c) PSSC and Admin.</p>

<p>3. To develop and improve instructional practices, assessment and intervention for Numeracy.</p>	<p>(a) Professional Learning Communities to use information from Prime Math to implement common assessments and interventions. (b) School wide common strategies given to children to help them solve word problems (c) Making Math relevant to students by using everyday situations as problems to solve. (d) Develop Common Math language to use among staff and students to enable students to explain in math language how they solved a problem.</p>	<p>(a) September and-June each year. (b) November 2009-June 2010. (c) On going (d) By June 2009</p>	<p>(a)All staff. (b)All Staff/ Math mentor (c) All Staff (d)Math Mentor in Consultation with all teachers.</p>
<p>4. Strengthen areas of school climate by concentrating on staff and student wellness.</p>	<p>A)Building positive relationships with students outside of the classroom though fun and interactive situations (ex .Dancing with The Teachers) b) Positive Learning Environment Hawk Awards Program recognizing contribution of student positive behaviour. c) Theme Days for students and staff. d) Monthly staff organized wellness activities that allow staff to relax and unwind with colleagues in a fun, healthy, active manner</p>	<p>(a) Sept-June each year 2009-2012 (b) Weekly for entire school year (c) Three – Four per year each year of the plan 2009-2012 (d) Monthly Each year 2009-2012</p>	<p>(a)All staff (b)Teachers and Admin Team (c) All Staff (d)Wellness and Social Committee</p>